

Clay County School's Plan to Assess Teacher Fluency for Teachers Working with English Learners

All teachers of any language instruction program for English Learners (ELs) need to be fluent and competent in the four domains of language assessed by the English Language Proficiency Assessment (ELDA): reading, writing, speaking and listening. Previously hired personnel who were hired without these skills will be provided help to build the needed fluency.

The exact requirement from the No Child Left Behind Act of 2001 is:

“TEACHER ENGLISH FLUENCY-Each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for limited English proficient child that is, or will be, funded under this are fluent in English and any other language used for instruction, including having written and oral communication skills.” [3116 (c)]

Fluency in listening and speaking will be assessed during the interview process. The Principal or Director of Schools will designate an individual involved in the interview to judge the applicant's level of fluency in speech and listening.

Reading fluency will be evaluated based on grades received on the applicant's college transcript if from an English speaking university. Another form of evaluation of reading would be through the reading and responses that show the understanding of the application process.

Writing fluency will be evaluated through a 15-20 minute writing sample completed during the interview process.

These requirements will only be used when hiring English as a Second Language teachers.